

Unit 11 Written quiz

Name: _____

Date: _____

Total Score

_____/50 points

A Gina and Ray are outside a restaurant. Listen and circle *True* or *False* for each sentence.

- | | | |
|--|-------------|--------------|
| 1. Gina and Ray are going to a party at the restaurant. | True | False |
| 2. Gina and Ray can't hear the man who is talking in the restaurant. | True | False |
| 3. The man who is talking in the restaurant is fairly young. | True | False |
| 4. The people in the restaurant must be at a retirement party. | True | False |

A _____ /8 points (2 points each)

B Circle the correct words to complete the conversations.

Conversation 1

A Do you know where Jim is?

B He's running late. He just texted me and said his daughter is sick. She **must** / **may** / **can't** be home from school today. ⁽¹⁾

A Oh, that's too bad. She **can't** / **must not** / **might** have the flu. It's going around I heard. ⁽²⁾

B Oh, really? And I wonder where Sally is. She **could** / **may** / **might not** remember we have a meeting this morning. She always forgets to put them on her calendar. ⁽³⁾

A True. Or she **could** / **can't** / **may not** just be late, too. Why don't you call her? Just in case. ⁽⁴⁾

Conversation 2

A Did you know it's Tonya's birthday today?

B No. Really? How old is she?

A She **could** / **must** / **can't** be 22. We celebrated her 21st last year. ⁽⁵⁾

B Are you sure? I think she **might not** / **can't** / **might** be 23. Her sister is a year older, and I think she's 24. ⁽⁶⁾

A Well, anyway, we should take her to lunch. She said she's free, so she **can't** / **might** / **must** have plans. ⁽⁷⁾

B Well, that new French place **can't** / **must not** / **might** be good. I've heard great things about it. Let's go there. ⁽⁸⁾

B _____ /8 points (1 point each)

C Circle the correct words to complete the conversations.

1. **A** That lecture was really **interested** / **interesting**.

B Yeah. The speaker was **amazed** / **amazing**!

2. **A** I get really **frustrated** / **frustrating** when I forget my keys at home.

B I know. Things like that are so **annoyed** / **annoying**.

3. **A** These directions are really **confused** / **confusing**. I can't understand them.

B I'm not **surprised** / **surprising**. I don't understand them either.

4. **A** I was **fascinated** / **fascinating** by the movie.

B Me too. Some parts were really **shocked** / **shocking**, though.

5. **A** I'm not very **pleased** / **pleasing** with how this report turned out.

B I know. It's a bit **embarrassed** / **embarrassing**. Some of the numbers in that chart are wrong.

C _____ /10 points (1 point each)

D Match each statement with the most appropriate response. Use each response only once. There is one extra response.

1. I really wanted to go to the party tonight, but I can't. _____
2. Things are very slow at the office today. _____
3. My best friend has a new car. I wish I had a car like hers! _____
4. I'm going to Europe this summer! I've never been there. _____
5. I couldn't stay awake in class today. _____
6. My roommate isn't home yet. He's never this late. _____

You must be . . .

- a. tired.
- b. disappointed.
- c. jealous.
- d. bored.
- e. fascinated.
- f. excited.
- g. worried.

D _____ /6 points (1 point each)

E Read each sentence. Complete the two possible responses using appropriate adjectives from the box. Use each adjective only once. There is one extra adjective.

annoyed	excited	motivated	proud	surprising
boring	exhausting	nervous	scary	

1. I have this big interview tomorrow. If I don't get the job, I'll be out of work.
You must be _____. / That must be a _____ feeling – to have no job.
2. My parents won't let me go to a concert this weekend, and there's nothing to do at home.
You must be really _____ with them. / It must be _____ – you know, to stay home and do nothing.
3. My son is graduating from college tomorrow. It's not been easy for him, but he's done well.
You must be _____ of him. / He must be _____ – to finally graduate.
4. I sometimes work for 12 hours without stopping. I really want a promotion so . . .
You must be pretty _____. / That must be _____.

E _____ /8 points (1 point each)

(continued)

F Read the article. Then read the statements and circle (a) *True*, (b) *False*, or (c) *Doesn't say*.

Some *Dos* and *Don'ts* for Young Volunteers



Dos . . .

- Think about your interests. What kinds of things do you get excited about? Do you love to teach kids, work outdoors, or help people in need? Your interests can lead to a particular type of volunteer activity.
- Consider your skills. Are you good at something like sports or computers? Most volunteer organizations are looking for people with specific talents and abilities.
- Do research. You'll be amazed at the number of volunteer organizations out there. Start by asking family and friends about the ones they know, or do some research on the Internet.

When you have the list of the organizations you're interested in, follow up by calling, emailing, or writing to them directly.



Don'ts . . .

- Don't be frustrated if you don't get the perfect job right away. Your first volunteer job may be less than ideal, but it can still be a good learning experience.
- Don't limit your thinking. With all the choices, you may find a volunteer opportunity that never occurred to you. Your effort could lead to something surprising!
- Don't try to do more work than you can handle. If you can't manage the work you volunteered to do, it can be difficult for your organization and embarrassing for you.

1. Most volunteer organizations want people with special skills.
a. True b. False c. Doesn't say
2. The Internet has the best information about volunteer jobs.
a. True b. False c. Doesn't say
3. It's not a good idea to contact a volunteer organization directly.
a. True b. False c. Doesn't say
4. If you do some research, you should find the perfect volunteer job.
a. True b. False c. Doesn't say
5. Volunteers who take on more work than they can handle often quit.
a. True b. False c. Doesn't say

F _____ /10 points (2 points each)